

The Childhood Autism Spectrum Test or CAST (formerly the “Childhood Asperger’s Syndrome Test”) is a 39-item, yes or no evaluation aimed at parents. The questionnaire was developed by [ARC](#) (the Autism Research Centre) at the University of Cambridge, for assessing the severity of autism spectrum symptoms in children.

Please read each question carefully and select the most accurate response.

	Yes	No
1. Does s/he join in playing games with other children easily?	<input type="radio"/>	<input type="radio"/>
2. Does s/he come up to you spontaneously for a chat?	<input type="radio"/>	<input type="radio"/>
3. Was s/he speaking by 2 years old?	<input type="radio"/>	<input type="radio"/>
4. Does s/he enjoy sports?	<input type="radio"/>	<input type="radio"/>
5. Is it important to him/her to fit in with the peer group?	<input type="radio"/>	<input type="radio"/>
6. Does s/he appear to notice unusual details that others miss?	<input type="radio"/>	<input type="radio"/>
7. Does s/he tend to take things literally?	<input type="radio"/>	<input type="radio"/>
8. When s/he was 3 years old, did s/he spend a lot of time pretending (e.g., play-acting being a superhero, or holding teddy's tea parties)?	<input type="radio"/>	<input type="radio"/>
9. Does s/he like to do things over and over again, in the same way all the time?	<input type="radio"/>	<input type="radio"/>
10. Does s/he find it easy to interact with other children?	<input type="radio"/>	<input type="radio"/>
11. Can s/he keep a two-way conversation going?	<input type="radio"/>	<input type="radio"/>
12. Can s/he read appropriately for his/her age?	<input type="radio"/>	<input type="radio"/>
13. Does s/he mostly have the same interests as his/her peers?	<input type="radio"/>	<input type="radio"/>
14. Does s/he have an interest which takes up so much time that s/he does little else?	<input type="radio"/>	<input type="radio"/>
15. Does s/he have friends, rather than just acquaintances?	<input type="radio"/>	<input type="radio"/>
16. Does s/he often bring you things s/he is interested in to show you?	<input type="radio"/>	<input type="radio"/>
17. Does s/he enjoy joking around?	<input type="radio"/>	<input type="radio"/>
18. Does s/he have difficulty understanding the rules for polite behavior?	<input type="radio"/>	<input type="radio"/>
19. Does s/he appear to have an unusual memory for details?	<input type="radio"/>	<input type="radio"/>
20. Is his/her voice unusual (e.g., overly adult, flat, or very monotonous)?	<input type="radio"/>	<input type="radio"/>
21. Are people important to him/her?	<input type="radio"/>	<input type="radio"/>

	Yes	No
22. Can s/he dress him/herself?	<input type="radio"/>	<input type="radio"/>
23. Is s/he good at turn-taking in conversation?	<input type="radio"/>	<input type="radio"/>
24. Does s/he play imaginatively with other children, and engage in role-play?	<input type="radio"/>	<input type="radio"/>
25. Does s/he often do or say things that are tactless or socially inappropriate?	<input type="radio"/>	<input type="radio"/>
26. Can s/he count to 50 without leaving out any numbers?	<input type="radio"/>	<input type="radio"/>
27. Does s/he make normal eye-contact?	<input type="radio"/>	<input type="radio"/>
28. Does s/he have any unusual and repetitive movements?	<input type="radio"/>	<input type="radio"/>
29. Is his/her social behaviour very one-sided and always on his/her own terms?	<input type="radio"/>	<input type="radio"/>
30. Does s/he sometimes say “you” or “s/he” when s/he means “I”?	<input type="radio"/>	<input type="radio"/>
31. Does s/he prefer imaginative activities such as play-acting or story-telling, rather than numbers or lists of facts?	<input type="radio"/>	<input type="radio"/>
32. Does s/he sometimes lose the listener because of not explaining what s/he is talking about?	<input type="radio"/>	<input type="radio"/>
33. Can s/he ride a bicycle (even if with stabilizers)?	<input type="radio"/>	<input type="radio"/>
34. Does s/he try to impose routines on him/herself, or on others, in such a way that it causes problems?	<input type="radio"/>	<input type="radio"/>
35. Does s/he care how s/he is perceived by the rest of the group?	<input type="radio"/>	<input type="radio"/>
36. Does s/he often turn conversations to his/her favorite subject rather than following what the other person wants to talk about?	<input type="radio"/>	<input type="radio"/>
37. Does s/he have odd or unusual phrases?	<input type="radio"/>	<input type="radio"/>
38. Have teachers/health visitors ever expressed any concerns about his/her development?	<input type="radio"/>	<input type="radio"/>
39. Has s/he ever been diagnosed with any of the following: Language delay, ADHD, hearing or visual difficulties, Autism Spectrum Condition (including Asperger’s Syndrome, or a physical disability?	<input type="radio"/>	<input type="radio"/>