

THE AUDITORY PROCESSING DOMAINS QUESTIONNAIRE



VERSION 2021 FOR PARENTS AND TEACHERS OF STUDENTS 7 TO 18 YEARS OLD

The APDQ was developed by Dr. Brian O'Hara and has a 2016 copyright.

It reviews a child's everyday listening skills. Language, attention, and hearing abilities are all important.

Please rate your child or student's performance on each item below based on your recent observations. Keep in mind what is "expected" for his or her age.

"Noisy conditions" refers to background noise from such sources as TV, voices, and machinery.

"Listening accurately" means hearing words or statements right the first time, without saying "what?" or needing repeats.

Check (✓) Column 1: if skill has been observed **Most times** over $\frac{3}{4}$ the time
 Column 2: if skill has been observed **Often** over $\frac{1}{2}$ the time
 Column 3: if skill has been observed **Sometimes** under $\frac{1}{2}$ the time
 Column 4: if skill has been observed **Rarely** under $\frac{1}{4}$ the time

Rate all items. Write N/A if you do not understand or are unable to rate it.

* Items 16, 17, 21, 22, 30 and 35 have reversed scoring, therefore:
Most times = 0 pts., Often = 1 pt., Sometimes = 3 pts., and Rarely = 4 pts.

YOUR CHILD OR STUDENT:	MOST TIMES > 3/4	OFTEN >1/2	SOME TIMES <1/2	RARELY <1/4
1. pays attention well when spoken to alone.	4 pts.	3 pts.	1 pt.	0 pts.
2. pays attention well when listening with others in quiet places (classes and meetings).				
3. pays attention well when listening with others in noisy places (classes and meetings).				
4. hears your words right (without repeats) when paying attention in quiet places.				
5. hears your words right (without repeats) when paying attention in noisy places.				

YOUR CHILD OR STUDENT:	MOST TIMES > 3/4	OFTEN >1/2	SOME TIMES <1/2	RARELY <1/4
6. takes the time to listen more carefully to important information.				
7. understands your instructions when paying attention in quiet places.				
8. understands your instructions when paying attention in noisy places.				
9. understands speakers in places with “echo noise” (gyms, cafeterias, places with loud-speaker echo).				
10. understands your conversation while others are talking nearby (at parties, meals etc.).				
11. can listen accurately to you while doing something else (games or chores).				
12. listens accurately without visual aids (not seeing a speaker's face or gestures- not having diagrams or pictures).				
13. focuses well when doing non-listening tasks (studying and chores).				
14. focuses well when listening to stories and presentations.				
15. understands written instructions (as expected for his or her age)				
16. tires easily when studying (yawns and fidgets)	* 0 pts.	1pt.	3pts.	4pts.
17. tires easily when listening (yawns and fidgets)	*			
18. explains things fairly well during conversations.				
19. concentrates on important tasks even when they are not fun or interesting.				
20. hears words right when a speaker's back is turned (or is spoken to from behind).				

YOUR CHILD OR STUDENT:	MOST TIMES > 3/4	OFTEN >1/2	SOME TIMES <1/2	RARELY <1/4
21. says "what?" or needs repeats when conversing with interest in quiet places.	*			
22. says "what?" or needs repeats when conversing with interest in noisy places.	*			
23. pays attention to details and avoids careless errors when studying or crafting.				
24. understands and uses longer sentences (as expected for his or her age).				
25. understands and answers your questions promptly in quiet places (when attentive).				
26. understands and answers your questions promptly in noisy places (when attentive).				
27. follows spoken directions with steps or sequences (as expected for age).				
28. organizes tasks and activities to do them on time.				
29. understands and uses slang expressions common for his or her age.				
30. loses or forgets to do things - is absent minded.	*			
31. understands speakers who say words less clearly (rapid or mumbled speech, foreign accents).				
32. understands soft spoken or high voiced speakers.				
33. listens accurately on the telephone without needing information repeated.				
34. can listen comfortably and accurately to speakers from 6-8 feet away (when sitting or standing together).				
35. mishears and confuses similar sounding words ("fifty" and fifteen", "thirsty" and "Thursday").	*			

YOUR CHILD OR STUDENT:	MOST TIMES > 3/4	OFTEN >1/2	SOME TIMES <1/2	RARELY <1/4
36. remembers and uses new words correctly (as expected for age).				
37. pronounces new words correctly after hearing them a couple of times (including people's and place names).				
38. can read & spell new words right by sounding them out (uses phonics).				
39. reads at an ok rate (as expected for age).				
40. controls impulses and activity levels to avoid annoying or unsafe actions.				
41. remembers details of spoken directions or requests (without repeats a short time later).				
42. readily learns by listening (without a strong need for more visual or hands-on instruction).				
43. follows the right pitch and rhythm patterns when humming, drumming, or clapping with others.				
44. varies speaking voice for emphasis, clarity and pleasantness.				
45. notices how things were said when Interpreting comments & following directions (tones of voice and word emphasis)				
46. understands what people say without needing more simple words.				
47. hears ok without needing louder volumes (including voices and signals).				
48. talks easily and smoothly for his or her age (without pausing too much or forgetting words)				
49. understands conversations & instructions without major noise controls (turning off the TV, closing windows, moving closer).				
50. understands speakers without needing them to slow down & talk more clearly.				

PERSONAL INFORMATION for APDQ

Child's Name _____ Case Number (staff assigned) _____

1. Today's date _____ 2. Child's date of birth _____ 3. Gender _____ 4. Grade _____

5. Person completing questionnaire: (a) mother _____ (b) father _____

(c) other family member (specify) _____ (d) teacher _____ (e) other (specify) _____

6. Is the language of instruction in child's school child's first language at home? Yes _____ No _____

7. Father's years of school completed _____ 8. Mother's years of school completed _____

9. Please rate your concern level for this child's listening skills:

(a) None _____ (b) Mild _____ (c) Moderate _____ (d) High _____

10. Please rate this child's sensitivity and stress levels with loud sounds and in noisy environments:

(a) None _____ (b) Mild _____ (c) Moderate _____ (d) High _____

11. Please rate this child's difficulty localizing sounds (e.g. knowing whether a sound is coming from the

right or left, front or back, near or far; knowing who is talking in a group; knowing where a dog is barking).

(a) None _____ (b) Mild _____ (c) Moderate _____ (d) High _____

12. Please ✓ if any of the following conditions or services have occurred for this child:

a. _____ Special education

b. _____ Learning disability

c. _____ Specific language learning disability (SLD)

d. _____ Dyslexia (reading disability)

e. _____ History of speech-language delay or therapy

f. _____ Permanent hearing loss: 1. mild _____ 2. moderate _____ 3. severe _____

a. unilateral _____ b. hearing aid(s) _____ c. cochlear implant(s) _____

g. _____ Learning English as a 2ND language after age 5

h. _____ Attention deficit disorder (ADHD)

i. _____ Frequent or chronic middle ear infections or surgery (circle or explain) _____

j. _____ Jaundice as newborn: (a) Mild _____ (b) Moderate _____ (c) Severe _____

k. _____ Auditory processing disorder ((C)APD)

L. _____ Autism (ASD)/Asperger syndrome m. _____ Developmental delay(s)